Worksheets

English

Level 3

Term 2

Worksheets

English

Level 3

Term 2

Level: 3
Term: 2nd
Week: 1
Day: 3

Worksheet

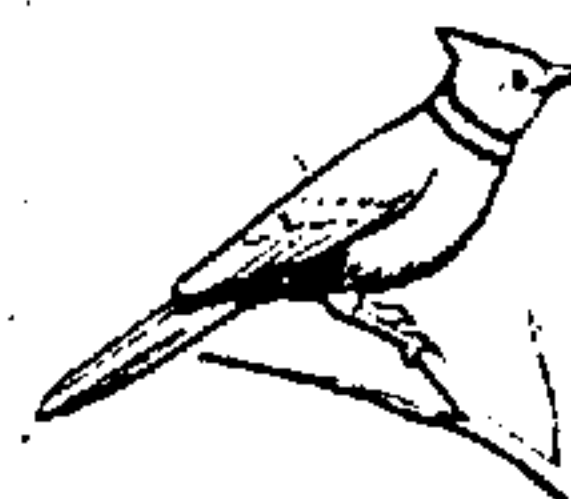
Date:

HAY DAY

Write the answer to the riddle in the blank. The answer will have the same long vowel sound you hear in [hay picture] . hay , clay.
Use the picture clues to help.

1. I am gray and
   easy to mold.
   What am I? ____________

2. I am used to carry food,
   and I am flat.
   What am I? ____________

3. I am blue, and
   I fly in the sky.
   What am I? ____________

4. I am yellow,
   and you find me in a loft.
   What am I? ____________

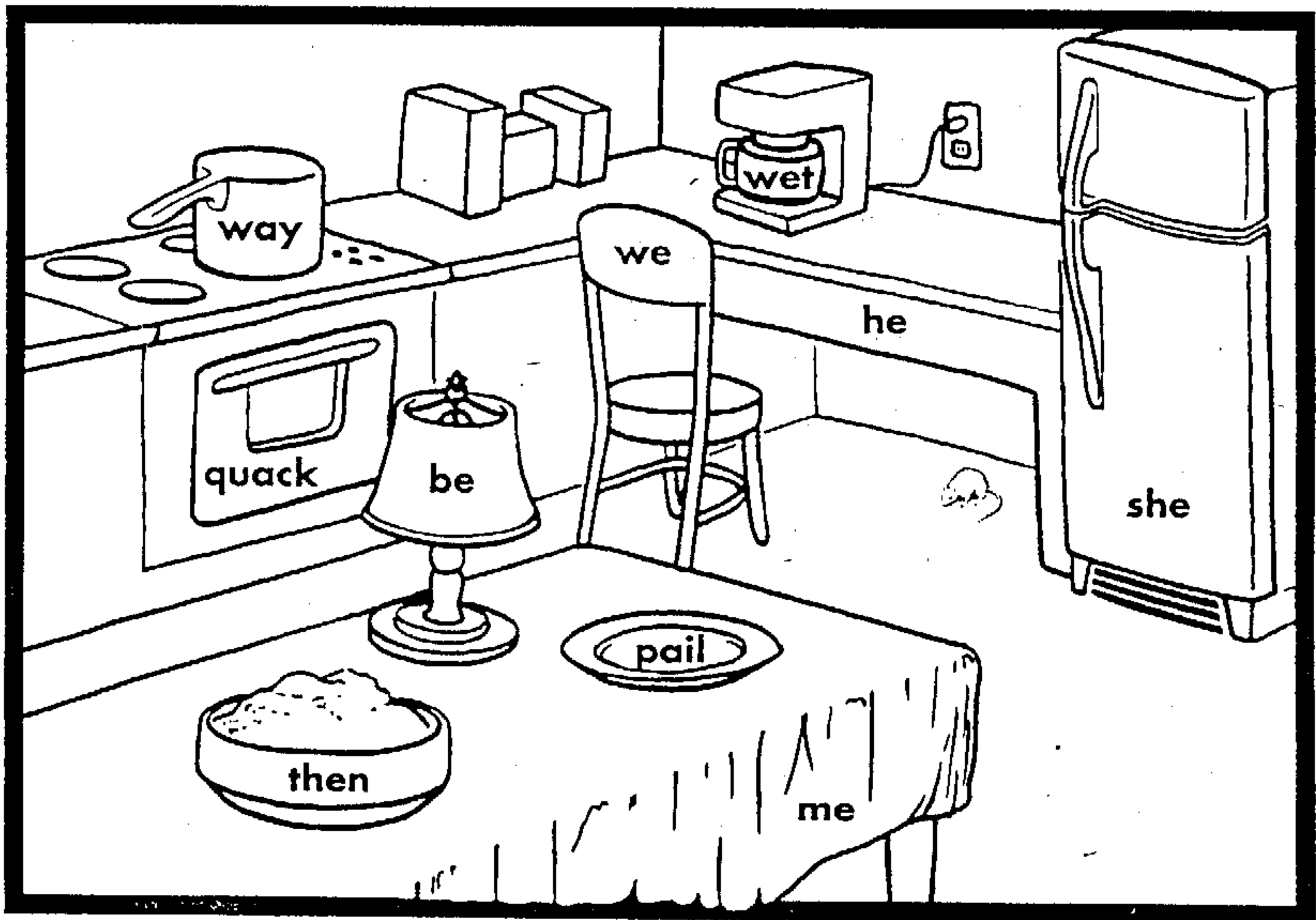
5. I am what you do with a game.
   What am I? ____________

Level: 3
Term: 2nd
Week: 2
Day: 1

Worksheet

Date:

EEEEEK!

Help the mouse find the things he can hide under to keep from being hit by the broom. Color the things with the same long vowel sound you hear in .

Skill: Long Vowel *E* (e)

Level: 3		
Term: 2		Reading
Week: 2	Text Page	
Day: 2		

The Fox and the Crow

Once a crow stole a piece of cheese. He flew to a tree to eat it. He sat down on a branch of a tree, with a piece of cheese in his mouth A clever fox saw him and came near the tree. The fox said to the crow, " What a fine bird you are! You have bright, shining feathers and a beautiful body. You must have a good voice. Please sing a song for me."

The crow felt proud of him self and opened his mouth to sing a song. As he made the caw – caw sound, the piece of cheese fell on the ground. The fox ate the cheese and went away laughing at the foolish crow.

Level: 3		Reading
Term: 2	Work sheet	
Week: 2		
Day: 2	The Fox and The Crow	

Task 1: **Read the story and write yes or no for each sentence**

Yes No

------- -- **Once a fox stole a piece of cheese.**

------ -- **The crow was sitting on the branch of tree.**

------- **The fox sang a song for the crow.**

------- **The fox ate the cheese.**

Task 2: **Read again and choose the right word (only write the number).**

1. **The crow was holding a pie~~ce of~~ ——— in his mouth.**

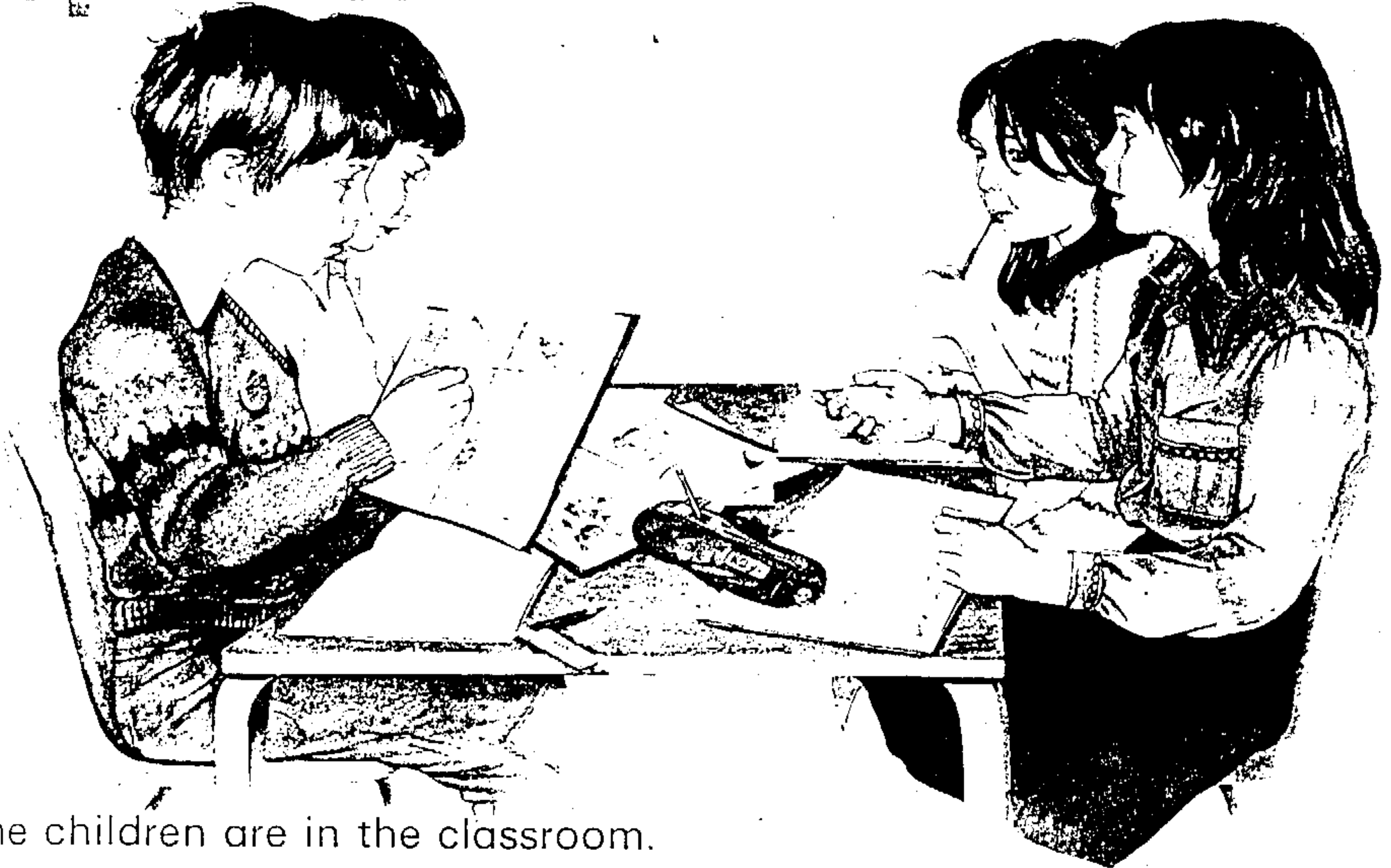
   a. **Meet**
   b. **Cheese**
   c. **Bread**

2. **The fox made a request to crow to sing a song because ——— .**

   a. **The crow had a good voice.**
   b. **The crow was holding a piece of cheese in his mouth.**
   c. **The fox wanted to hear a song.**

3. **The crow sang a song because ——————— .**

   a. **He was happy to hear his praise.**
   b. **He liked singing.**
   c. **He wanted to give his piece of cheese to the fox.**

Level: 3	Worksheet	
Term: 2nd		
Week: 2		Date:
Day: 3	Text Page	

Topic work

The children are in the classroom.
They are doing topic work about farms and food.
Each group of four children
  chooses a different part of the topic.
They find things out from books
  and then make their own books.
Mark, Lyn, Paul and Kay are in one group.
"Farmers are very important people," said Lyn.
  "They grow things for us to eat."
"I wish I lived on a farm," said Paul.
"What for?" asked Mark. "You might not like it."
"I'm sure I would," replied Paul. "I could stop at home
  and look after the animals all day."
"Oh no you couldn't," said Kay.
  "You'd still have to go to school."

Level: 3 Term: 2 Week: 2 Day: 3	Work sheet (Topic work)	Reading

Task 1: **Tick the words from the each group to answer the questions.**

1. **Which are farm machines?**

   Tractor, Piano, Car, Plough, Thresher.

2. **Which are farm animals?**

   Foxes, Cows, Elephants, Bulls, Sheep, Tiger.

3. **Which are farm crops?**

   Roses, Wheat, Potatoes, Tulip, Sugar cane.

Task 2: **Read the text and tick the sentences which are true.**

1. **Children are working in a group of four.**
   Children are working separately.

2. **Each group chooses a different topic.**
   Each group chooses a different part of topic.

3. **Formers grow crops for all of us.**
   Farmers grow crops for themselves.

Task 3: **Fill in the blanks with for or four. Remember four always means the number 4.**

1. **Farmer keep cows ——— milk.**

2. **A tractor has ——— wheels.**

3. **Sheep have ——— legs.**

4. **Villages are always best ——— farms.**

Level: 3
Term: 2
Week: 2
Day: 4

Work Sheet
(My Friend)

Writing

My Friend

Sana wanted everyone to
know about her friends.
First she made some notes.
Then she wrote about her friend:

Task 1 Read:

Faryal ____ blue eyes____
short hair ____ likes pink colour____
plays hide and seek.

My special friend is Faryal. She has blue eyes. Her hairs are short anc she always wears clip in her hair. Her favourite colour is pink and she always wears frocks. She studies in Kohsar Academy. She is very fon of playing hide and seeks. Her house is not very far. We usually play together in the evening.

Task 2: Who is your best friend? Write some notes (points) first. Th write more about your friend in your C/Work copy.

Name: ____
Eyes: ____
Hair: ____
Likes: ____
Doesn't like: ____
Favourite games: ____
Studies: ____

Level 3 Term 2 Week 2 Day 5	**Lesson Plan**

Assessment:

Task 1: Write the rhyming words
BEE ____ _____ ____ ____.

Task 2: Complete the story.
Once a crow stole a piece of _______. The ______ said, "What a fine bird you are". The crow felt proud of him and _______ his mouth. The piece of cheese _______ on the ground.

Task 3:

- Encircle the farm machines?

Tractor, car, plough, Piano

- Encircle the farm crops.

Roses, wheat, potato, tulip

Task 4: Make compound words with the help of following words.
A: play, car, up, sauce
B: Pan, stairs, pet ground.
Compound words: _________, __________, __________, __________.

Task 5: Write true or false against each statement.

- The first space craft to reach the moon was American.
- Apollo 11 was an American space craft.

Level: 3
Term: 2
Week: 3
Day: 1

Worksheet
(The Carrot Seed)

Date:

Task 1: Listen again and underline the correct words you hear.

1. A little (boy/girl) planted a carrot seed.
2. Every day the little boy pulled up the (weed/seeds).
3. A (something/nothing) came up.
4. Everyday he sprinkled the (ground/pot).
5. And then one day, a (parrot/carrot) came up.

Task 2: Write numbers on the line as you listen in the order. First is done for you.

- His big brother said, "I'm afraid it won't come up".

1. A little boy planted a carrot seed up.

- Everyone kept on saying it wouldn't come up.
- His father said, " I'm afraid it won't come up".

Work sheet

Level: 3
Week: 3
Term: 2nd
Day: 2

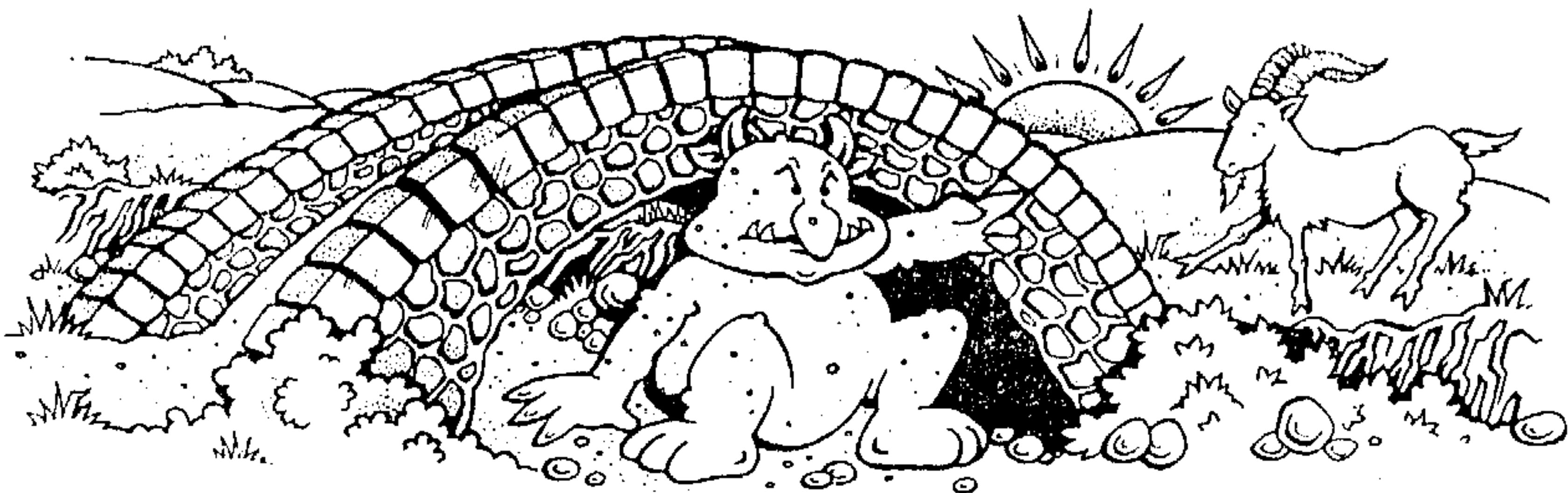
Prepositions

Writing

Prepositions

Choose a preposition from the box to write in each space. Check that the story makes sense.

off	over	up	under	into

When the biggest goat tried to cross ________ the bridge, the troll came out from ________ it. "Get ________ my bridge!" he shouted. The big goat ran ________ the troll and butted him ________ into the air. The troll fell ________ the side of the bridge and ________ the water.

Level: 3	Worksheet	
Term: 2		
Week: 3		Dat
Day: 4		

Lost in the park

Read the story and fill in the missing words.

car park the you hand find where

call saw station policemen Mum

lost said help police

'eter was lost in ____________ big park. He could not ____________

his mother. He ____________ a police car. He put out his ____________

The ____________ stopped. "What is it ?" said the ____________

"I don't know ____________ my mum is. She's ____________ in th

park." "I can ____________ you. Let's call the police ____________

Level: 3
Term: 2nd
Week: 3
Day: 5

Worksheet

Date:

if we're not *careful*

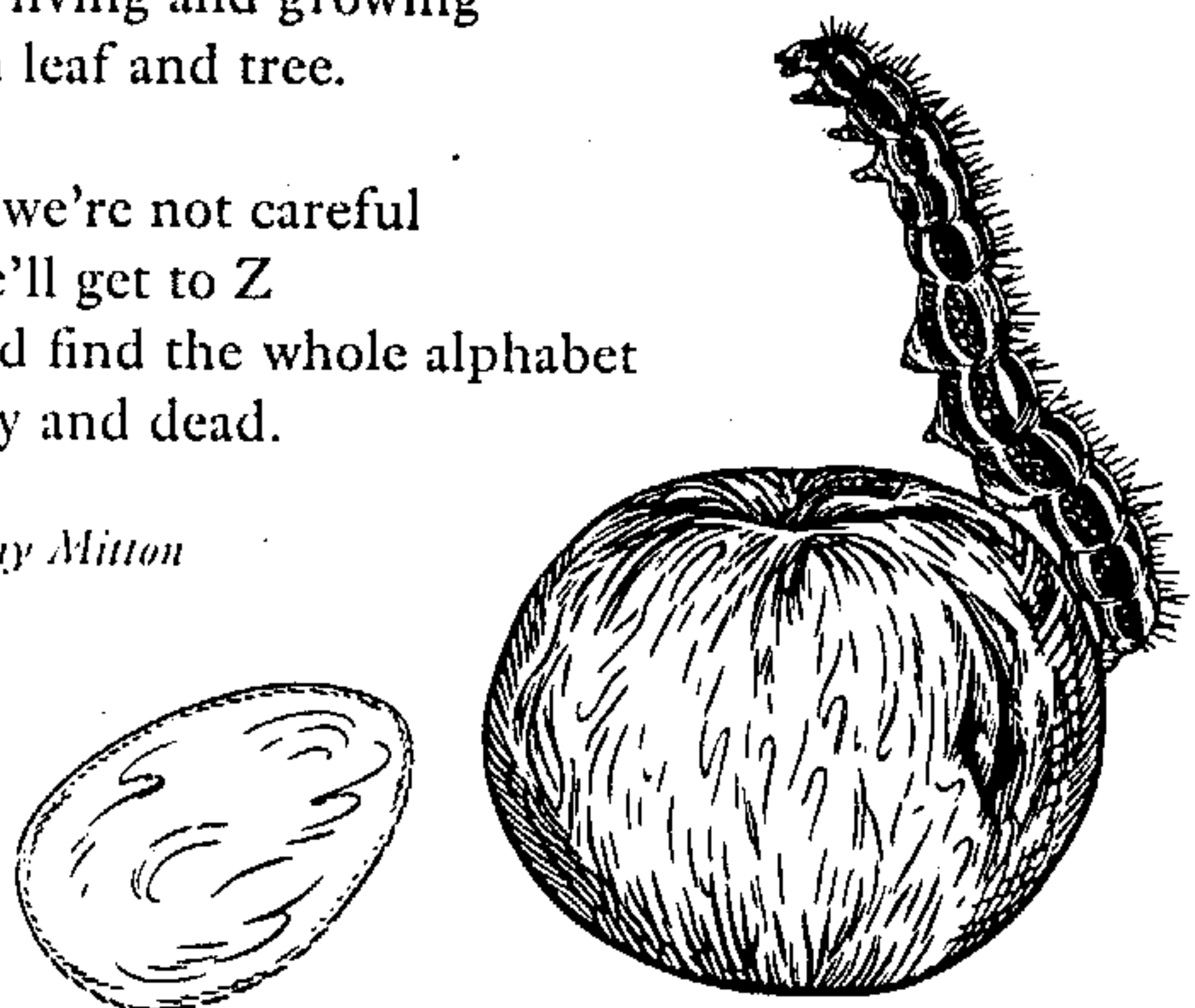
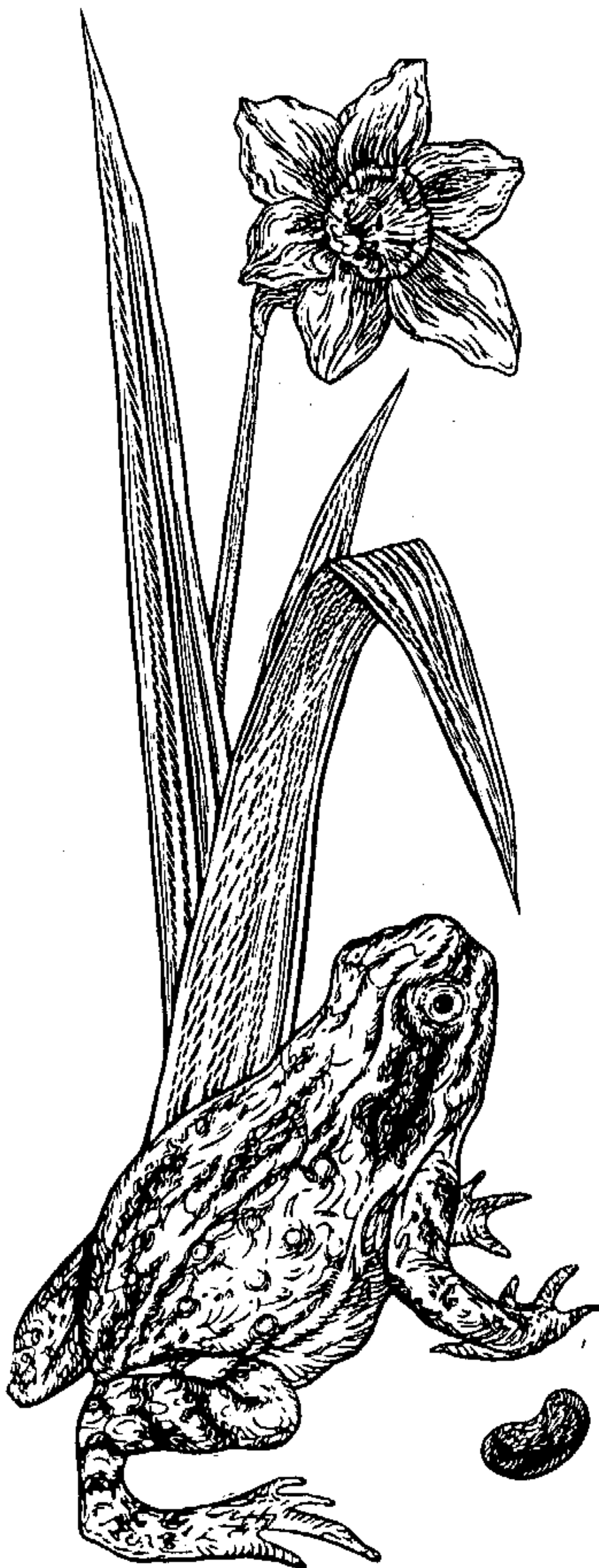
Nature's Alphabet

A for an apple.
B for a bean.
C for a caterpillar
plump and green.

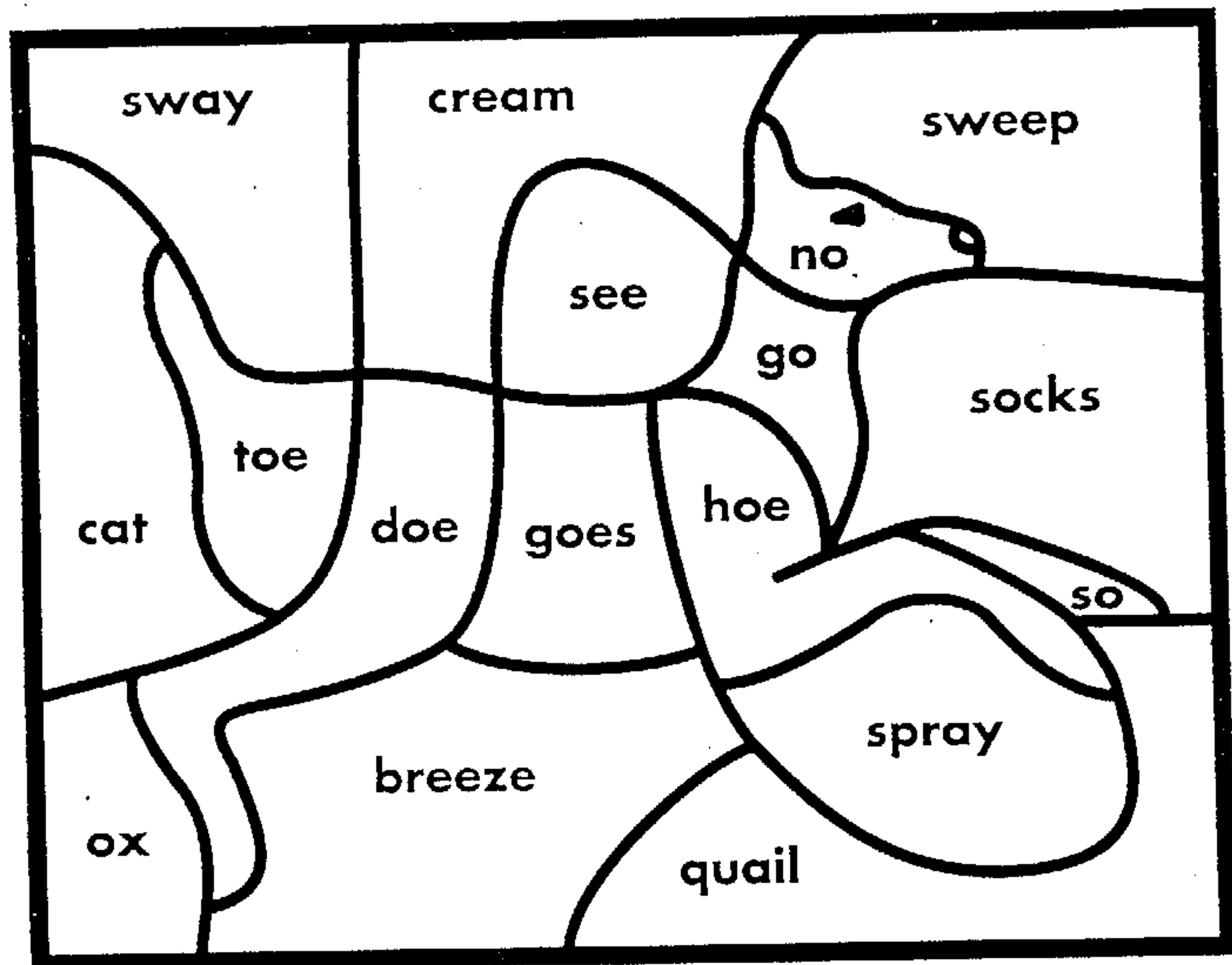
D for a daffodil.
E for an egg.
F for a frog
with a springy leg.

Over the Earth
there's an ABC
of living and growing
on leaf and tree.

If we're not careful
we'll get to Z
and find the whole alphabet
dry and dead.

Tony Mitton

Level: 3 Term: 2nd Week: 4 Day: 1	Worksheet	Date:

OH DEER!

Moe and Joe saw an animal run across the road. To find out what it was, color all of the words brown that have the same vowel sound you hear in [coat]. Color all of the other words green.

BONUS: This is a picture of one of the long o words you colored. What is it? ____________

Skill: Long Vowel O (oe and o)

Level: 3
Term: 2
Week: 4
Day: 2

Worksheet
(Grammar Exercises)

Writing

Task 1: Choose nouns from the box to finish these sentences.

1. A ________ flies an aeroplane.
2. A ________ writes books.
. A ________ paints picture.
. A ________ sells all kinds of things.
. An ________ works in an office.
6. A ________ makes clothes.

Task 2: Choose an adjective from the box and write in each space.
(hot, tall, fast, beautiful, blue).

My father drives car very ________ .

My mother gave me a ________ cup of tea.

My brother is ________ .

I live in a ________ house.

Task 3: Wrong verbs have been written in these sentences. Cross them out and find a more sensible verb for each from the given sentences.

1. A bell barks. ________
. A fish walks. ________
. A man quacks. ________
4. A duck flies. ________
5. A dog rings. ________
6. A birds swims. ________

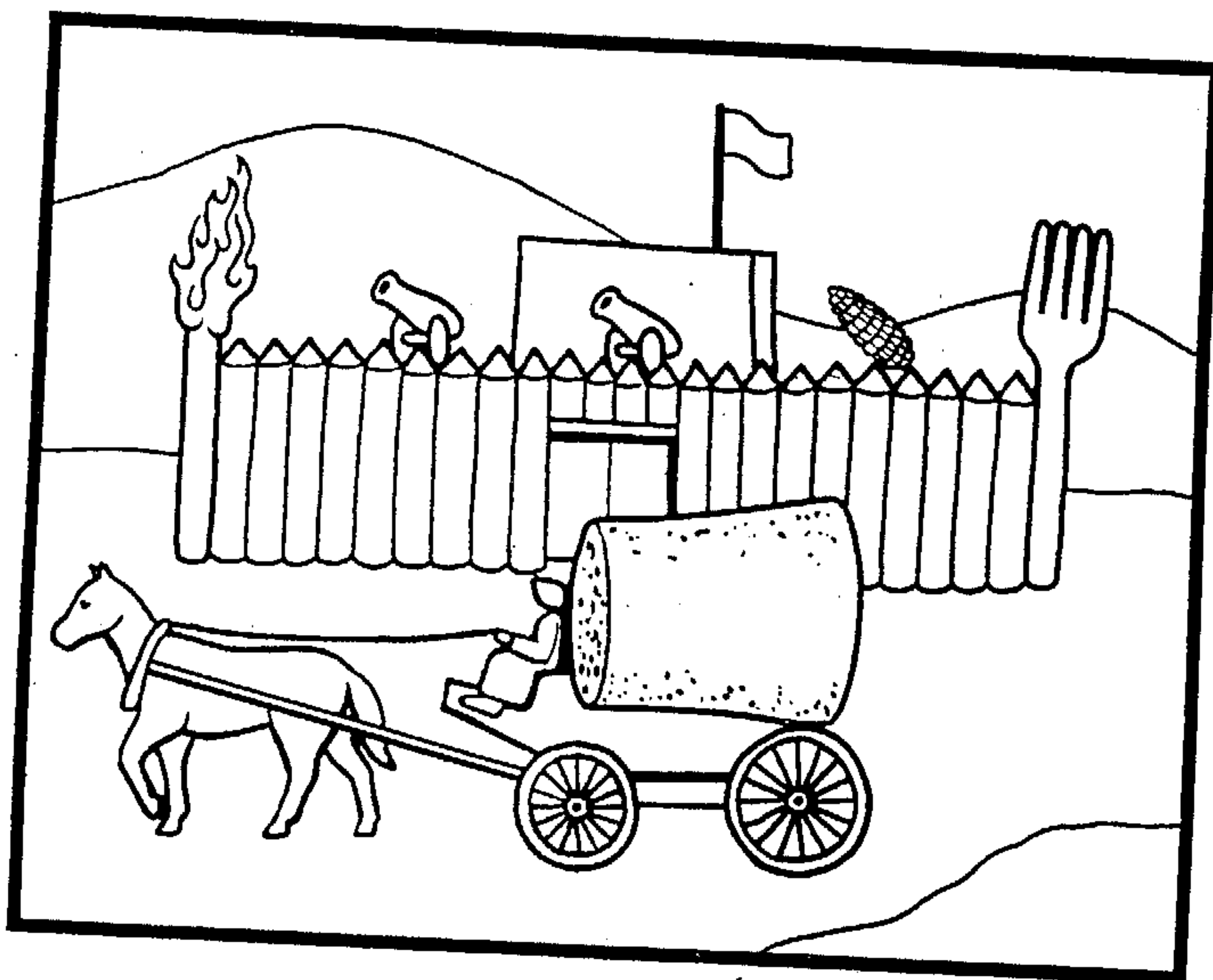
Level: 3
Term: 2nd
Week: 4
Day: 4

Worksheet

Date.

THE CORNY FORT

Circle the words that have the same vowel sound you hear in the word [fork]. Then circle the hidden picture for each word you circled.

torch	farm	fork	flag	corn
card	fort	cork	star	colt

Skill: R-Controlled Vowel *or*

Level 3
Term 2
Week 4
Day 5

Lesson Plan

Assessment:

Task 1: Tick the correct option.

- A little (boy / girl) planted a carrot seed.
- Everyday the little boy pulled up the (weed / seed)
- A (something / nothing) came up.
- Everyday he sprinkled the (ground / pot)

Task 2: Write the rhyming words.

- Go _____, ______.
- Sky _____, ______.

Task 3: Choose nouns and fill in the blanks.
Writer, painter, clerk, pilot.

- A ________ flies an aero plane.
- A _________ Paints pictures.
- A _________ writes books.
- A _________ works in an office.

Task 4: Complete these words using 'ace' or 'age'

- L__ __ __
- St__ __ __
- Gr__ __ __
- W__ __ __

Task 5: Fill in the blanks by using suitable options
Brightly, loudly, nearly, rudely.

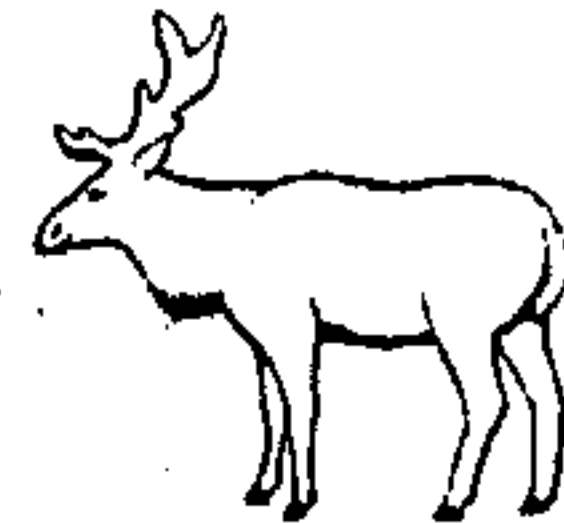
- I heard the band playing very _______.
- The moon shown ________.
- The girl spoke _______ to her mum.
- It is ______ five o'clock.

Level: 3
Term: 2nd
Week: 5
Day: 1

Worksheet

D

COOL WORDS

1. Write the word for each picture. Then find the words in the seek-and-find.

N	O	G	S	P	O	O	N
G	O	M	O	O	S	E	O
T	P	M	T	O	O	P	O
S	T	O	O	L	S	N	P
S	O	O	O	G	E	E	M
B	U	N	S	N	S	O	O

Level: 3
Term: 2
Week: 5
Day: 3

Text Page

Reading

Usman and Tony

This is Usman. That is his dog. His dog's name is Tony. Usman's father has a lot of goats. The goats live next to Usman's house.

One day Usman and Tony and the goats went to the hill near Usman's House. Usman sat on a rock and watched the goats. Tony went to sleep. Then Usman ate his food. He gave some food to Tony. Then Usman went to sleep and Tony watched the goats.

Suddenly Usman woke up. He heard a baby goat. It was crying. Usman ran towards a big rock. The baby goat was at the bottom of the rock. Usman climbed down. Suddenly he fell. He hurt his foot. He could not get up. He shouted, 'Tony, Tony! Go home!'

Tony ran off along the path down the hill. Usman sat on the rocks and watched the goats. The sun went down behind the hill. It was very dark. Usman was frightened.

Then he saw a light. His father and Tony came up along the path. Usman's father carried him home.

'Good boy, Tony!' said Usman' 'Here is your dinner.'

Level: 3 Term: 2 Week: 5 Day: 3	Worksheet "Usman and Tony"	Reading Date:

Task I: Write which is true (T) and which is false (F)

1. The dogs name is Tony.
2. First Usman went to sleep.
3. Usman woke up because the dog was crying.
4. Usman hurt his foot.
5. Usman was frightened because he saw a big dog.

Task II: The following sentences tell about the story but they are in wrong order. Give them number according to the order of events in the story.

◯ First Tony went to sleep, then Usman slept and Tony watched the goats.

◯ Tony ran off and called Usman's father.

◯ Usman climbed down and fell which made him hurt his foot.

◯ One day Usman, Tony and goats went to the hill.

◯ Usman awoke because the baby goat was crying.

ısk III: Complete with the correct sentence.

- Usman was frightened because ______________________ .

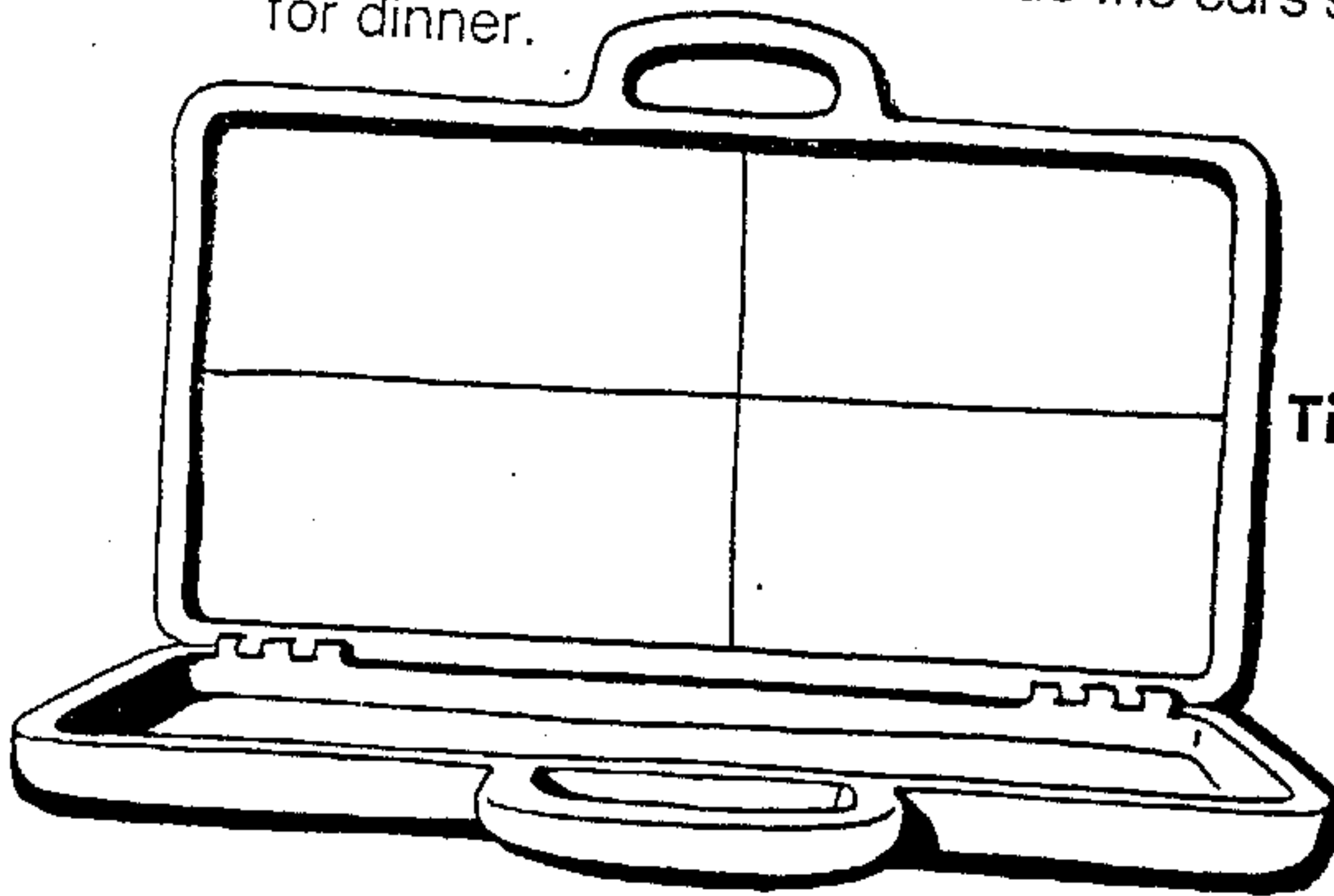
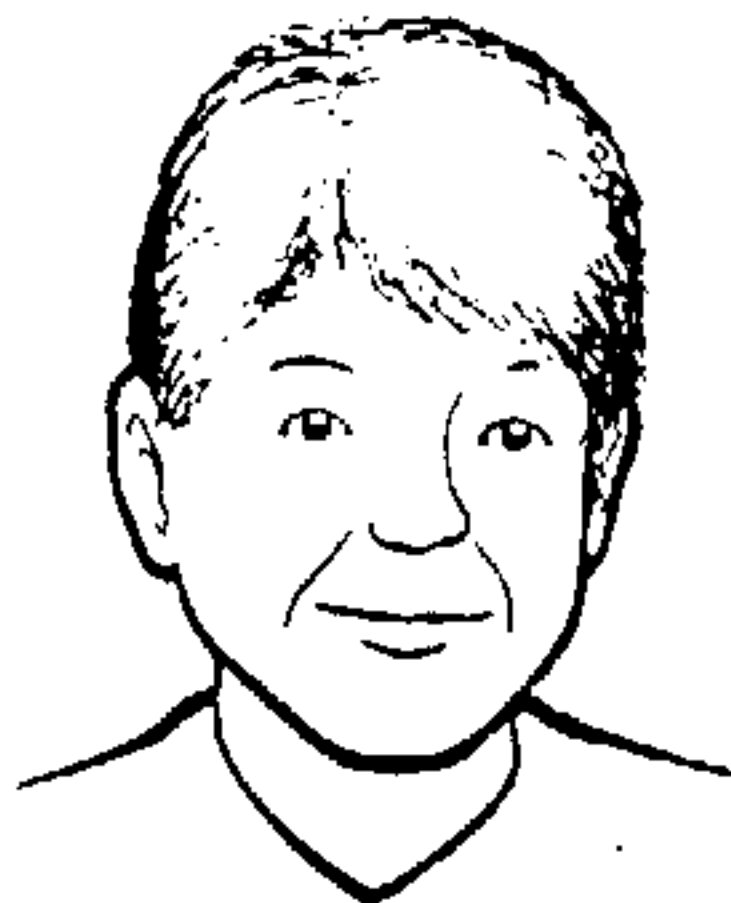
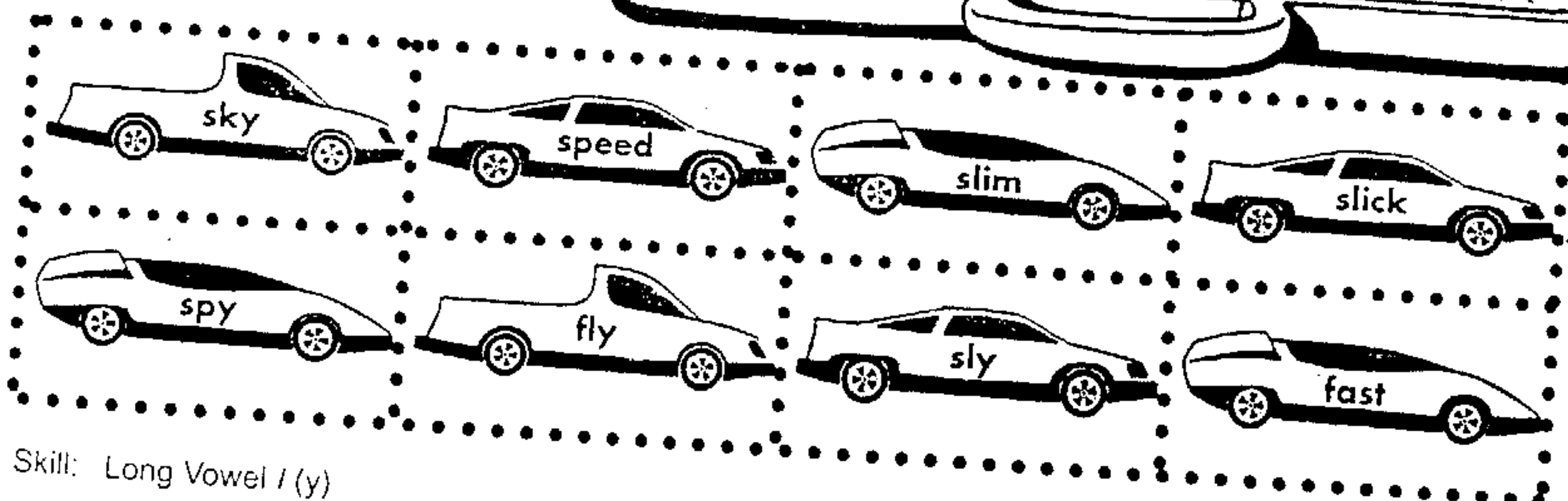
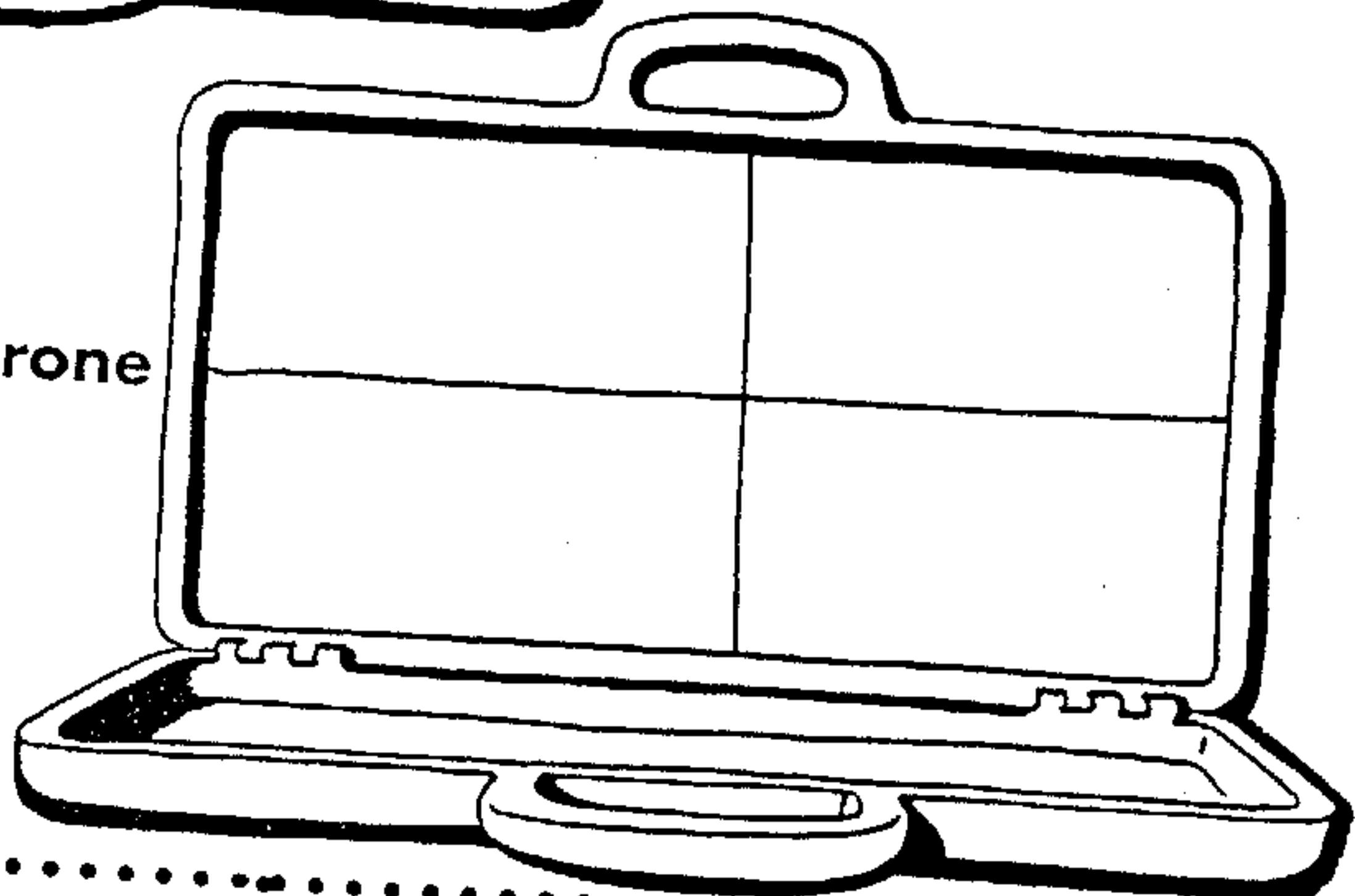
- he saw a thief in the jungle.
- the sun went down and it was getting dark.
- a wolf attacked his goats.

Level: 3
Term: 2nd
Week: 5
Day: 5

Worksheet

Date:

SHY TYRONE

Shy Tyrone likes to play cars with Tim. Tyrone and Tim have a lot of cars that look alike. Tyrone writes words that have a long i sound on his. Help them divide the cars so Tyrone can go home for dinner.

Skill: Long Vowel I (y)

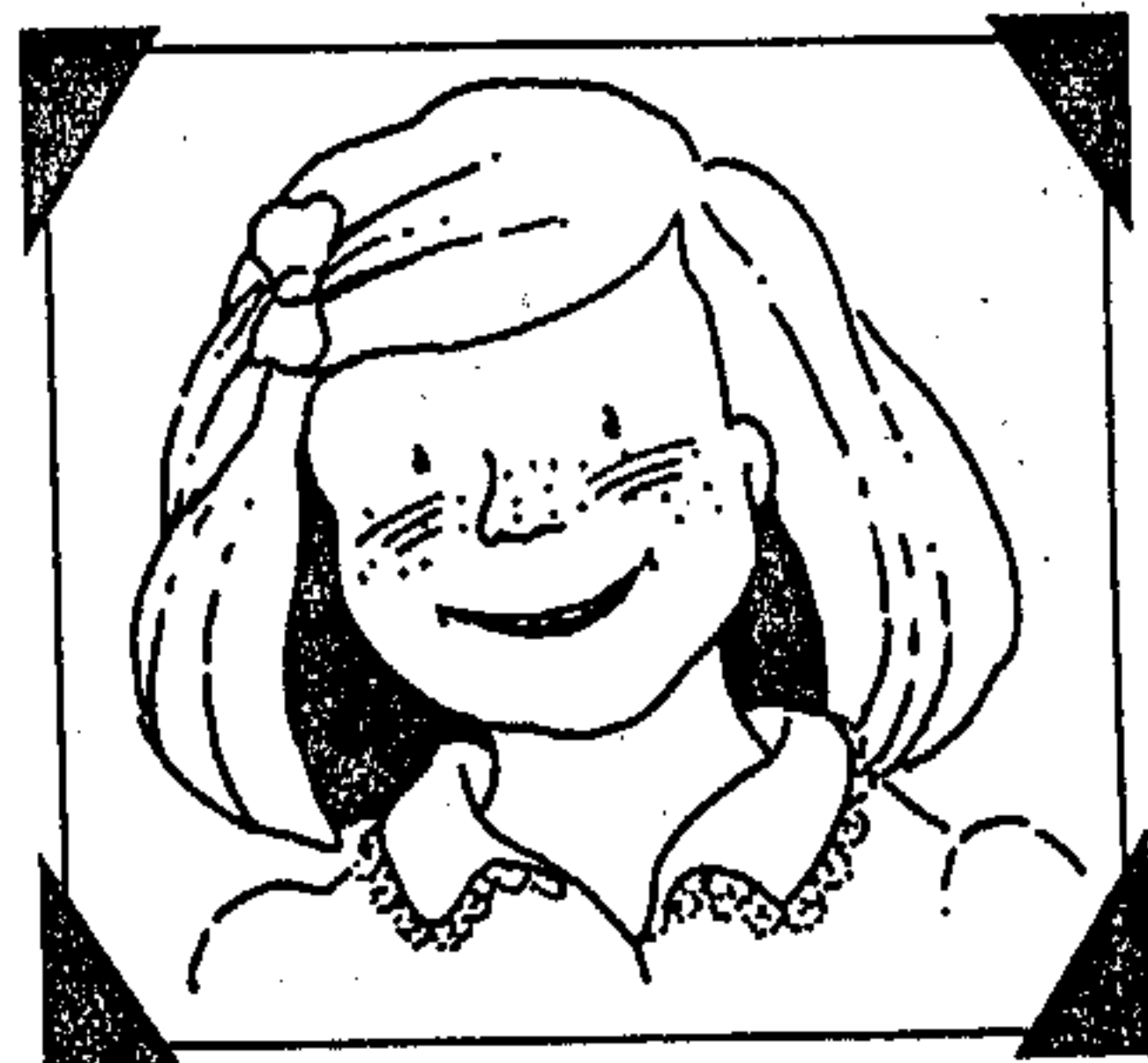
Level: 3
Term: 2nd
Week: 6
Day: 3

Worksheet
(Shilan and Kelly)

Date:

Write these sentences out again. Correct the mistakes.

shilan lives in luton he was born in may his birthday is on saturday

kelly comes from scotland she is eight years old kelly was born in january she loves to go to town with her friend mark

Level: 3
Term: 2nd
Week: 6
Day: 4

Worksheet

Crossword puzzle

Writing

Find the correct occupation by reading the clues. Then fill in the boxes in the puzzle. All the words are provided at the bottom of the page.

Across
1 works with wood
2 works in the field
3 gives medicine
4 flies aeroplane
5 mends shoes

Down
1 sells meat
2 paints pictures
3 guards houses
4 teaches in school
5 builds houses

Level 3 **Term 2** **Week 6** **Day 5**	**Lesson Plan**

Assessment:

Task 1: Write which is true and which is false.

- The dog's name is Tony. [ ]
- First Usman went to sleep. [ ]
- Usman hurt his foot. [ ]
- Usman woke up because the dog was crying. [ ]

Task 2: Make up an ending for following phrases.

- In my pocket ___________.
- At midnight ____________.

Task 3: Fill in the blanks.

1. Grace lived with __________.
2. Grace father lived in _________.

Task 4: Complete the dialogue.

- Excuse me, is this your book?
- _________________________.

Task 5: Write "00" words

- __________
- __________
- __________
- __________

Level: 3		
Term: 2nd	Worksheet	
Week: 7		Date:
Day: 2		

SILLY WILLY

Silly Willy is a little mixed-up. Unscramble the letters to make words with the ending sound you hear in [candy]. Then match each word to its picture.

1. onpy ________
2. dyla ________
3. nenpy ________
4. wentty ________
5. icyt ________
6. ejlly ________
7. pyppu ________

Skill: -y

Level: 3
Term: 2nd
Week: 7
Day: 3

Worksheet

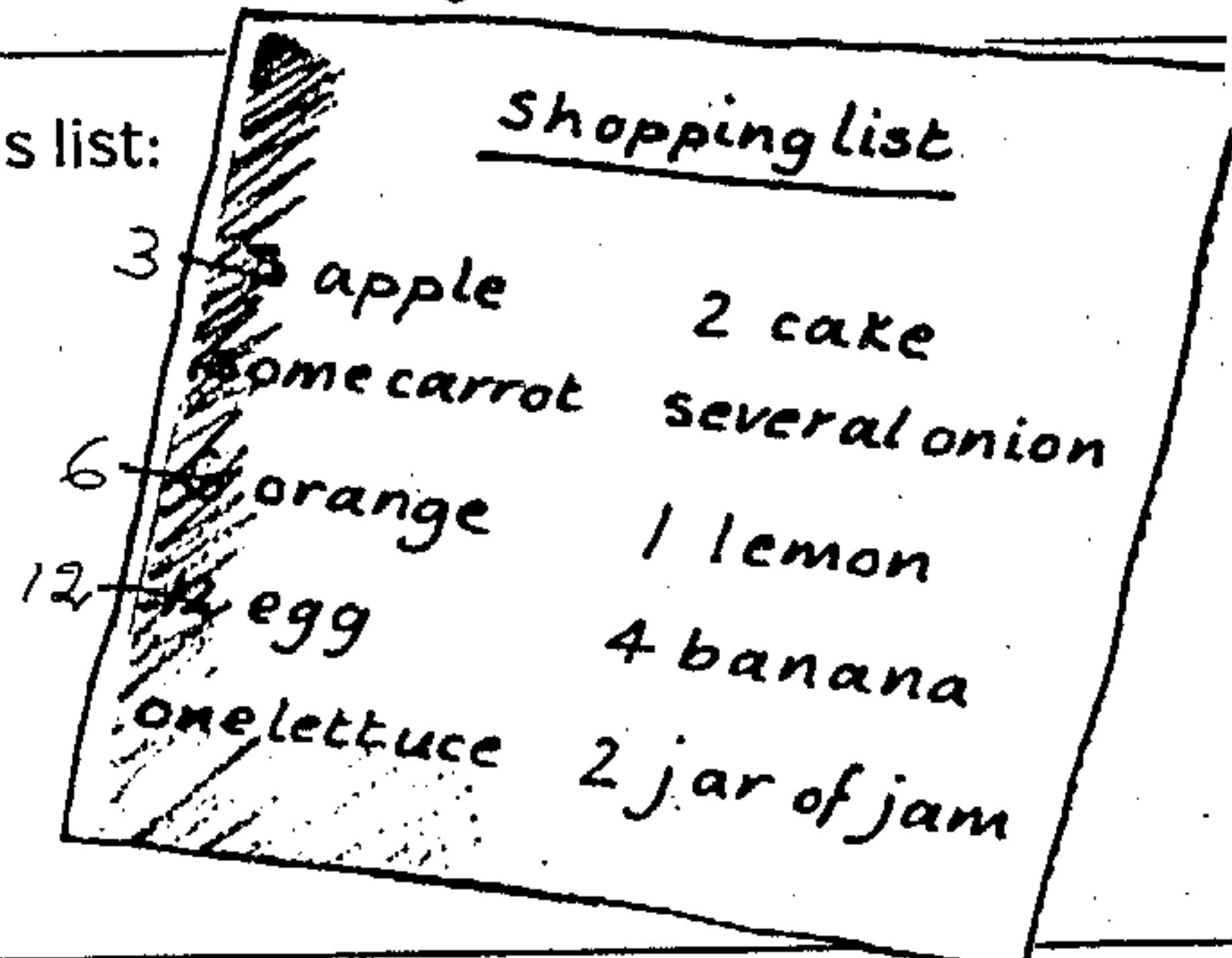
Date:

More than one

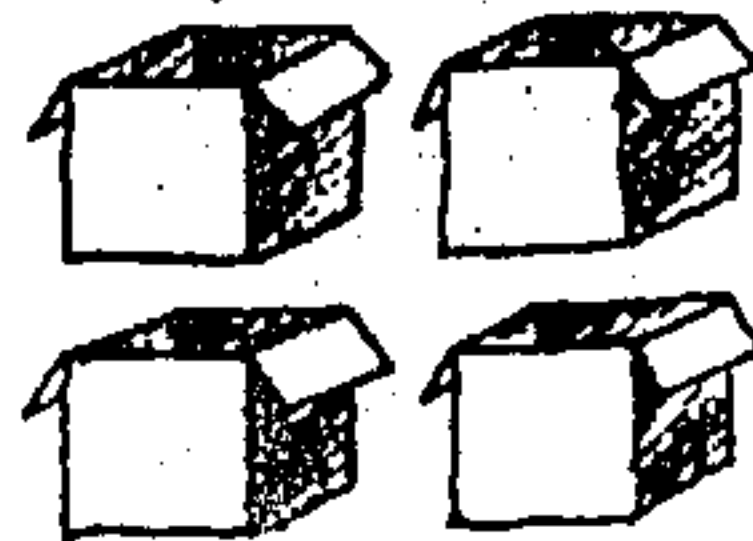
Usually we add an **s** to show there is more than one thing.
three dogs two boys ten desks

Task: **1** Add the correct endings in this list:

Shopping list

3 apple 2 cake
some carrot several onion
6 orange 1 lemon
12 egg 4 banana
one lettuce 2 jar of jam

Sometimes we add **es**: two brushes, two kisses.
(It's very difficult to say "brushs" or "kisss" –
it makes a horrible hissing sound!)

Task: **2** Fill in the missing words:

one witch two ______

one box four ______

one dish three ______

one princess two ______

For words ending in **s**, **ss**, **sh**, **ch** or **x**, we add **es**.

Task: **4** Fill in the missing letters in this story. Add either **s** or **es**.

Once upon a time there were two princess____ who loved pretending to be witch____. They put on long black dress____ and danced around with broomstick____. They used bunch____ of flower____ for magic wand____.

"We will give you three wish____," they said to all their friend____, but no one too much notice.

So they decided to make up spell____ instead. They got some pencil____ and thr sheet____ of paper and wrote down their first spell.

Level: 3
Term: 2nd
Week: 8
Day: 3

Worksheet
Text Page

Reading

Date:

Mr Khan's day

Mr Khan wakes up at six o'clock every morning.

He brushes his teeth every morning. He never forgets!

Mr Khan has his breakfast at eight o'clock. He sometimes has his breakfast at nine o'clock.

Mr Khan likes to look at the birds in his garden. He always gives the birds some bread.

In the evening, Mr Khan often goes for a walk. Sometimes he walks beside the river. Sometimes he walks along the road.

At night, Mr Khan listens to the radio. Sometimes he reads a book. Mr Khan never watches television. He doesn't have a television set.

Mr Khan says his prayers every day.

Level: 3		
Term: 2		Reading
Week: 8	Work Sheet	
Day: 3	(Mr Khan's Day)	

Task 1: Look at the page and fill up with the works of Mr Khan does daily.

Six o'clock	________
Eight o'clock	________
In the evening	________
At night	________

Task 2: Read the text again and give numbers to the work as Mr Khan does in his day's routine. First is done for you.

______ He listens to the radio.

______ He brushes his teeth.

_____1 He has his breakfast at eight o'clock.

______ He goes for a walk.

Task 3: Read the text again and write true sentences.

1. Mr Khan always ____________________ .
2. He never ________________________ .
3. He often ________________________
4. He some times ______________

Level: 3	Worksheet	
Term: 2nd		
Week: 8		Date:
Day: 4		

MR. WONG'S SONG

Mr. Wong went to see a rock concert. To see which instrument Mr. Wong liked the best, color all of the words orange that have the same ending sound you hear in his name. Color all the other words blue.